#### **Early Childhood Literacy Board Outcome Goal**

The percent of 3<sup>rd</sup> grade students that score meets grade level or above on STAAR Reading will increase from 63% to 73% by June 2024.

Yearly Target Goals									
2020 (COVID)	2021	2022	2023	2024					
63% (2019)	65% ( <mark>46%)</mark>	68% <mark>(62%)</mark>	70%	73%					

## Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non- Cont. Enrolled
2020	x9	'X9	60%					<b>x</b> %	35%				
2021	V /		64%					V	40%				
2022	<b>→</b>	<b>3</b>	68%						48%				
2023	A	Å	70%					A	50%				
2024	xx%	xx%	75%					/xx%	55%				

### **Early Childhood Math Board Outcome Goal**

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 66% to 76% by June 2024.

Yearly Target Goals									
2020 (COVID) 2021 2022 2023 2024									
66% (2019)	68% <mark>(42%)</mark>	71% (34%)	74%	76%					

# Closing the Gaps Student Groups Yearly Targets

	African American	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non- Cont. Enrolled
2020	x% x%	59%					(X%)	36%				
2021		63%					V	38%				
2022		65%					<b>,</b>	40%				
2023	AAAA	67%					$\wedge$	42%				
2024	/x% /x%	70%					(X%)	45%				

### **CCMR Board Outcome Goal**

The percentage of graduates that meet the criteria for CCMR will increase from 59.7% to 69.7% by August 2024.

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2020 (COVID)	2020 (COVID) 2021 (2020 grads)		2023 (2022 grads)	2024 (2023)	
59.7% (2018 grads)	61.7% <mark>(73%)</mark>	64.5% <mark>(45%)</mark>	66.5%	69.7%	

# Closing the Gaps Student Groups Yearly Targets

	African American	spanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Cont. Enrolled	EL
2020	XX°	ΧΧ <sup>0</sup>	68%				x%	x%	%		
2021		V /	70%					V			
2022	6	6	72%				<b>&gt;</b>	<b>&gt;</b>			
2023		A \	75%								
2024	XXX	XX	78%				.x%	.x%	%		